

Author Index

- Adeyemi-Doro, H.O. and Bamisaiye, A. Student evaluation of a first-year course in basic therapeutic skills 172, *abs*
- Akpata, E.S. *see* Bamisaiye, A. and Akpata, E.S.
- Anderson, J. and Kerr, D.N.S. A tutorial scheme for candidates for the MRCP (UK) Part I examination 170, *abs*
- Anderson, J.L. Evaluation of a practical approach to teaching about communication with terminal cancer patients 202
see also Thompson, J.A. and Anderson, J.L.
- Anson, O. *see* Hobfoll, S.E. *et al*
- Antonovsky, A. *see* Hobfoll, S.E. *et al*
- Association for Medical Education in Europe (AMEE), aims, objects and activities: editorial 1
- Association for the Study of Medical Education (ASME), Annual Meeting, Dublin, September 1981, abstracts 170
- Medical Education Booklet No. 15: Medical audit Cycle 227
- Scientific Meeting, September 1981, Dublin 170
- Amara, I.B. *see* Burra, P. *et al*
- Azman, A. *see* Rotem, A. *et al*
- Bamber, J.H. *see* Irwin, W.G. and Bamber, J.H.
- Bamisaiye, A. and Akpata, E.S. An evaluation of a workshop on educational methods for health science teachers in Lagos, Nigeria 161
see also Adeyemi-Doro, H.O. and Bamisaiye, A.
- Barand, J. *see* Rotem, A. *et al*
- Baxter, A. *see* Newble, D.I. *et al*
- Bennett, M.J. and Ewan, C.E. Medical teaching—help or hindrance? 63
- Benor, D.E. Interdisciplinary integration in medical education: theory and method 355
- Best, G. *see* Dugdale A.E. *et al*
- Beswick, W., Cooper, D. and Whelan, G. Videotape demonstration of physical examination: evaluation of its use in medical undergraduate teaching 197
- Biran, L. and Biran Linda A pyramid discussion technique: one effective way to run a tutorial 171, *abs*
- Bishop, J.M. Relationships between medical education and education in other health professions: report 300
- Blumberg, P., Sharf, B.F. and Sinacore, J.M. Impact of an independent-study programme upon professional careers 156
- Bollag, U., Schmidt, H., Fryers, T. and Lawani, J. Medical education in action: community-based experience and service in Nigeria 282
- Book Reviews:**
- Barnes, L.A., Coble, Y.D., Macdonald, D.I. and Christakis, G., *editors* Nutrition and medical practice, 1981 55
- Berlyne, G.M. A course in clinical disorders of the body fluids and electrolytes, 1980 54
- Bloch, S. and Chodoff, P. *editors*. Psychiatric ethics, 1981 110
- Butler-Omololu, C. Teaching attitude and communication behaviours in a teaching hospital, 1981 240
- Colnan, J. and Barabas, A. Speaking at medical meetings, 2nd ed. 1981 177
- Council for Postgraduate Medical Education. Part-time in medicine, 1981 239
- Davies, R. and Farrell, C. Health services for whom? Conflict and consensus, 1980 372
- Deeley, T.J. *editor* Communication and cancer education, 1980 55
- Dubin, W.R. and Stolberg, R. Emergency psychiatry for the house officer, 1981 177
- Ford, M.J. and Munro, J.F. Practical procedures in clinical medicine, 1981 176
- Forsting, M.L. Pocket examiner in physiology, 1981 373
- Fries, J.F. and Crapo, L. Vitality and aging: implications of the rectangular curve, 1981 239
- Johnson, C.W., Snibble, J.R. and Evans, L.A. Basic psychopathology: a programmed text, 2nd ed. 1981 177
- Johnson, M. and Everitt, B. Essential reproduction, 1980 373
- Macleod, J. *editor* Davidson's principles and practice of medicine, 13th edn, 1981 241
- Rubenstein, D. and Wayne, D. Lecture notes on clinical medicine, 2nd edn, 1980 303
- Russell, P.J. Lecture notes on genetics, 1981 55
- WHO. Guidelines for training community workers in nutrition, 1981 239
- Widom, J.M. and Edelstein, S.J. Chemistry. An introduction to general, organic and biological chemistry, 1981 176
- Williams, G. Western Reserve's experiment in medical education and its outcome, 1980 56
- Boreham, N.C. *see* Redford-Ellis, M. *et al*
- Boshuizen, H.P.A. and Claessen, H.F.A. Problems of research into medical problem solving: some remarks on theory and method 81
- Bourke, G.J. *see* Horgan, J.M. *et al*
- Bridgham, R.G. and Rothman, A.I. The effects of taking a practice examination on scores in the Qualifying Examination of the Medical Council of Canada 219
- Brooks, C.M., Dismukes, W.E., Williams, G.R. and Brown, S. A computer-based test item-bank for cognitive assessment of medical students during a clinical medicine clerkship 12
- Brown, S. *see* Brooks, C.M. *et al*
- Browne, A.D.H. Course compression 352, 173, *abs*
- Burra, P., Kalin, R., Lechner, P., Waldron, J.J., Handforth, J.R., Jarrett, F.J. and Amara, I.B. The ATP 30—a scale for measuring medical students' attitudes to psychiatry 31
- Byrne, P.N. *see* Pollock, D.C. *et al*
- Cahill, J. *see* Gleeson, F. *et al*
- Chandler, D. *see* Dugdale, A.E. *et al*
- Chessell, G., Dawson, M., McLeod, G., Petrie, J.C., Robb, O.J. and Taylor, D.J. A computer-assisted patient record system as a learning resource for ward teaching of clinical methods 171, *abs*

- Claessen, H.F.A. *see* Boshuizen, H.P.A. and Claessen, H.F.A.
- Clewett, A.J. *see* Raj, P.P. *et al*
- Colditz, G. ANZAME bulletin abstract 52
- Colditz, G.A. and Sheenan, M. The impact of instructional style on the development of professional characteristics 127
- Coles, C.R. and Mountford, B.M. Memorizing, forgetting and fact-testing MCQs 170, *abs*
- Cooper, D. *see* Beswick, W. *et al*
- Costanzi, J.J. *see* Phillips, B.U. *et al*
- Cross, I. Training primary health care workers in Upper Volta 102
- Curry, L. *see* Kirby, R.L. and Curry, L.
- Daly, L. *see* Horgan, J.M. *et al*
- Dawson, M. *see* Chessell, G. *et al*
- Dean, C.E. *see* Johns, K.A. and Dean, C.E.
- der Spuy, H.J. Van, *see* Van der Spuy, H.J.
- Dismukes, W.E. *see* Brooks, C.M. *et al*
- Donner, M. *see* Wallgren-Pettersson, C. *et al*
- Doro, H.O. Adeyemi—*see* Adeyemi-Doro, H.O.
- Doyle, E. *see* Feletti, G.I. *et al*
- Duban, S., Mennin, S., Waterman, R., Lucero, S., Stubbs, A., Vanderwagen, C. and Kaufman, A. Teaching clinical skills to pre-clinical medical students: integration with basic science learning 183
- Dudley, H.A.F. Axioms in clinical practice and their potential usefulness in education 308
- Dugdale, A.E., Chandler, D. and Best, G. Teaching the management of medical emergencies using an interactive computer terminal 27
- Dunn, E.V. and Norton, P.G. Medical decision-making: is the sequence of information acquisition a variable? 343
- Dunn, W.R. *see* Stoane, C. *et al*
- Ellis, M. Redford-, *see* Redford-Ellis, M.
- Engel, C.E. A comparison of teaching by script and slides with audiotapes and slides: correspondence 376
- Engelsmann, F. *see* Ghadirian, A.M. and Engelsmann, F.
- Evans, M. The uses of slides in teaching: correspondence 114
- Ewan, C.E. *see* Bennett, M.J. and Ewan, C.E.
- Fairbairn, S., Sansom-Fisher, R. and Maguire, P. Can interviewing skills only be taught by enthusiasts and experts? 172, *abs*
- Feletti, G.I., Doyle, E., Petrovic, A. and Sansom-Fisher, R. Medical students' evaluation of tutors in a group-learning curriculum 319
- Fisher, R. Sansom-, *see* Sansom-Fisher, R.
- Fleisher, D.S. Card games: correspondence 305
- Fleming, P. *see* Marshall, J.R. *et al*
- Fowkes, F.G.R. Medical audit cycle. A review of methods and research in clinical practice 227
- Freeling, P. Objectives and students' learning in general practice 212
- Freeman, J., Roberts, J., Metcalfe, D.H.H. and Hillier, V. Vocational training for general practice: a study of two matched groups 174, *abs*
- Fryers, T. *see* Bollag, U. *et al*
- Gale, J. and Marsden, P. Clinical problem solving: the beginning of the process 22
- Galey, W. *see* West, M. *et al*
- Galletly, C.A. *see* James B. and Galletly, C.A.
- Ghadirian, A.M. and Engelsmann, F. Medical students' attitude towards psychiatry: a ten-year comparison 39
- Giles, R.M., Johnson, M.R., Knight, K.E., Zammatt, S. and Weinman, J. Recall of lecture information: a question of what, when and where 264
- Gledhill, R.F. The training of consultant-teachers for educational tasks in district general hospitals: correspondence 114
- Gleeson, F., Cahill, J., Landy, P. and Walsh, M. Progressive assessment of clinical competence using objective structured clinical-examination (OSCE) checklists 171, *abs*
- Gong, H., Sayre, J.W. and Simmons, M.S. Residents' training goals in respiratory knowledge and skills: perspective of three parties 273
- Grove, D.I. *see* Nowotny, R.E. and Grove, D.I.
- Habeck, D. The current state of medical education in the Federal Republic of Germany and some of its problems 345
- Hamad, B. Interdisciplinary field training research and rural development programme 105
- Handforth, J.R. *see* Burra, P. *et al*
- Harden, R.M., *see* Stoane, C. *et al*
- Heffernan, M. *see* Marshall, J.R. *et al*
- Hillier, V. *see* Freeman, J. *et al*
- Hoare, J. *see* Newble, D.I. *et al*
- Hobfoll, S.E., Anson, O. and Antonovsky, A. Personality factors as predictors of medical student performance 251
- Höckert, O. Wasz-, *see* Wasz-Höckert, O.
- Holmberg, C. *see* Wallgren-Pettersson, C. *et al*
- Hooper, A.C.B. Pre-clinical academic staff in the Republic of Ireland 174, *abs*
- Horgan, J.M., Daly, L. and Bourke, G.J. University entrance performance and medical school progress 173, *abs*
- Hornblow, A. *see* Kidson, M. and Hornblow, A.
- Irwin, W.G. and Bamber, J.H. The cognitive structure of the modified essay question 326
- see also* Stout, R.W. and Irwin, W.G.
- Jackson, J.R., Scott, L.K. and Dismukes, W.E. The relationship between prior clerkship experience and student performance in medicine clerkships: implications for grading 133
- James, B. and Galletly, C.A. The psychiatric contribution to general medical education: some problems of generalization 147
- Jarrett, F.J. *see* Burra, P. *et al*
- Johns, K.A. and Dean, C.E. Pre-registration appointment in the 1980s—a replacement for a well-tried computerized system 223
- Johnson, M.R. *see* Giles, R.M. *et al*
- Kalin, R. *see* Burra, P. *et al*
- Kasch, S. *see* Marshall, J.R. *et al*
- Katz, F.M. Editorial—Trends in assessment 61
- Kaufman, A. *see* Duban, S. *et al*
- Kerr, D.N.S. *see* Anderson, J. and Kerr, D.N.S.
- Kidson, M. and Hornblow, A. Examination anxiety in medical students: experiences with the visual analogue scale for anxiety 247
- Kilpatrick, G.S. *see* Lazarus, J.H. *et al*
- Kirby, R.L. and Curry, L. Introduction of an objective structured clinical examination (OSCE) to an undergraduate clinical skills programme: short communication 362
- Knight, K.E. *see* Giles, R.M. *et al*
- Kricka, L.J. *see* Raj, P.P. *et al*
- Landy, P. *see* Gleeson, F. *et al*
- Lavelle, S.M. Ability of clinical students to read facial expressions of emotion 172, *abs*
- Lawani, J. *see* Bollag, U. *et al*
- Lazarus, J.H., Makinson, D.H. and Kilpatrick, G.S. The houseman's lottery—'Did I pick you or did you pick me?' 174, *abs*
- Lechner, P. *see* Burra, P. *et al*

- Leinster, S.J. and Rogers, K. Is new always better? A comparison of an established teaching method with a new teaching method in a surgical course 208
- Lucero, S. *see* Duban, S. *et al*
- McCarthy, W.H. ANZAME Bulletin abstract 108
- McCormick, J. Editorial 2—Education, training and professional development. A personal view 119
- McLeod, G. *see* Chessell, G. *et al*
- McManus, L.C. The social class of medical students 72
- Maguire, P. *see* Fairbairn, S. *et al*
- Mahan, J.M. *see* Philips, B.U. *et al*
- Shellenberger, S. and Mahan, J.M. Makinson, D.H. *see* Lazarus, J.H. *et al*
- Marsden, P. *see* Gale, J. and Marsden P.
- Marshall, J.R., Fleming, P., Heffernan, M. and Kasch, S. Pilot study on use of PMPs: short communication 365
- Mennin, S. *see* Duban, S. *et al*
- West, M. *et al*
- Metcalfe, D.H.H. *see* Freeman, J. *et al*
- Morgan, C.H. *see* Redford-Ellis, M. *et al*
- Morton, R. The uses of slides in teaching: correspondence 114
- Mountford, B.M. *see* Coles, C.R. and Mountford, B.M.
- Nelson, M. A first aid and CPR course for first-year medical students 7
- Neumann, L. Student evaluation of instruction: a comparison of medicine and engineering 121
- Newble, D.I. Hoare, J. and Baxter, A. Patient management problems: issues of validity 137
- Norris, S.H. Undergraduate teaching of orthopaedic surgery: report 166
- Norton, P.G. *see* Dunn, E.V. and Norton, P.G.
- Nowotny, R.E. and Grove, D.I. Description of an examination for the objective assessment of history-taking ability 259
- O'Donnell, M. *see* West M. and O'Donnell, M.
- Osborne, C.E. *see* Williams, R.G. and Osborne, C.E.
- Parbrook, E.O. and Parbrook, G.D. A comparison of teaching by script and slides with audiotape and slides 97
- Parbrook, G.D. *see* Parbrook, E.O. and Parbrook, G.D.
- Parkhouse, J. Editorial 1—The future of postgraduate medical education in Britain: the 'Short Report' 117
- Parry, K.M. Continuity in medical education: report of a conference 367
- Petrie, J.C. *see* Chessell, G. *et al*
- Petrovic, A. *see* Feletti, G.I. *et al*
- Pettersson, C. Wallgren-, *see* Wallgren-Pettersson, C.
- Philips, B.U., Costanzi, J.J., Smith, T.K. and Mahan, J.M. The tracer method of curriculum analysis: identifying changes in oncology subject matter in medicine 278
- Pollock, D.C., Byrne, P.N. and Shanley, D.F. Personality and performance in psychiatric education 44
- Raj, P.P., Kricka, L.J. and Clewett, A.J. Microcomputer simulations as aids in medical education: application in clinical chemistry 332
- Ratzer, G.F.G. and Van Rossum, T. Computerized administrative monitoring system for interns and residents 48
- Redford-Ellis, M., Boreham, N.C. and Morgan, C.H. Theoretical versus practical orientations in pre-clinical biochemistry teaching 76
- Rhodes, P. The training of consultant-teachers for educational tasks in district general hospitals: correspondence 114
- Robb, O.J. *see* Chessell, G. *et al*
- Roberts, J. *see* Freeman, J. *et al*
- Rogers, K. *see* Leinster, S.J. and Rogers, K.
- Rossum, T. Van *see* Van Rossum, T.
- Rotem, A., Barrand, J. and Azman, A. Analysis of examinations in curriculum review 3
- Rothman, A.I. *see* Bridgman, R.G. and Rothman, A.I.
- Sansom-Fisher, R. *see* Fairbairn, S. *et al*
- Sansom-Fisher, R. *see* Feletti, G.I. *et al*
- Sayre, J.W. *see* Gong, H. *et al*
- Schmidt, H. *see* Bollag, U. *et al*
- Scott, L.K. *see* Jackson, J.R. *et al*
- Shanley, D.F. *see* Pollock, D.C. *et al*
- Sharf, B.F. *see* Blumberg, P. *et al*
- Sheehan, M. *see* Colditz, G.A. and Sheehan, M.
- Shellenberger, S. and Mahan, J.M. A factor analytic study of teaching in off-campus general practice clerkships 151
- Simmons, M.S. *see* Gong, H. *et al*
- Sinacore, J.M. *see* Blumberg, P. *et al*
- Sketchley, J. Therapy, counselling and small-group learning: some similarities and differences examined from a linguistic viewpoint 88
- Smith, T.K. *see* Philips, B.U. *et al*
- Spuy, H.J. Van der, *see* Van der Spuy, H.J.
- Stoane, C., Harden, R.M. and Dunn, W.R. Doctors who did not participate in a continuing education programme 296
- Stout, R.W. and Irwin, W.G. Integrated medical student teaching: a combined course in community medicine, general practice, geriatric medicine and mental health 143
- Stubbs, A. *see* Duban, S. *et al*
- Taylor, D.J. *see* Chesese, G. *et al*
- Thompson, J.A. and Anderson, J.L. Patient preferences and the bedside manner 17
- Van der Spuy, H.J., Harden, R.M. and Dunn, W.R. Concept mapping: a new approach to curriculum planning 173, *abs*
- Van Rossum, T. *see* Ratzer, G.F.G. *et al*
- Vanderwagen, C. *see* Duban, S. *et al*
- Waldron, J.J. *see* Burra, P. *et al*
- Wallgren-Pettersson, C., Donner, M., Holmberg, C. and Wasz-Höckert, O. Interdisciplinary teaching of community paediatrics 290
- Walsh, M. *see* Gleeson, F. *et al*
- Walters, G.D. Academic and personality correlates of career indecision in medical students entering training 314
- Wasz-Höckert, O. *see* Wallgren-Pettersson, C. *et al*
- Waterman, R. *see* Duban, S. *et al*
- Weinman, J. *see* Giles, R.M. *et al*
- West, M., Mennin, S.P., Kaufman, A. and Galey, W. Medical students' attitudes toward basic sciences: influence of a primary care curriculum 188
- West, M. and O'Donnell, M. Personality type and curriculum preference in primary care 94
- Whelan, G. *see* Beswick, W. *et al*
- Williams, G.R. *see* Brooks, C.M. *et al*
- Williams, L. Microfiches as an aid to teaching histology 269
- Williams, R.G. and Osborne, C.E. Medical teachers' perspectives on development and use of objectives 68
- Winefield, H.R. Subjective and objective outcomes of communication skills training in first year 192
- Zammett, S. *see* Giles, R.M. *et al*

Subject Index

- Academic and personality correlates of career indecision, medical students 314
- Anaesthesiology teaching, comparison of script and slides with audiotape and slides 97
correspondence 376
- Announcements:
- Advanced Postgraduate Training Scheme 179
 - AMEE Conference 1980, proceedings 243
 - ANZAME 1982 Annual Conference Sydney, 23-25 August 1982 113
 - Association of Medical Deans of Europe, Annual Meeting Cambridge 19-20 September 1982 243
 - Australasian and New Zealand Association for Medical Education, 10th Annual Conference, Clinical problem-solving 179
 - British Caledonian Airways/Dundee University Medical Travelling Scholarship 179
 - BMA and International Hospitals and Medical Exhibition, 13-16 July 1982 243
 - Cardiovascular disease, intensive review, home-study course 59
 - Completed Wellcome Museum opening 113
 - Intensive Review of Cardiovascular Disease, home-study course 59
 - International Association of Logopaedics and Phoniatrics, 19th Congress, Edinburgh, 14-18 August 1983 243
 - International Congress of Internal Medicine, XVth, 23-27 August 1982, Prague 59, 113
 - Part-time training in medicine 113
 - Sick children's nursing, aspects, learning package preview, October 28 59
 - Society for Medical Decision Making, fourth annual meeting Boston, 25-27 October 1982 243
 - Southern Biomedical Engineering Conference, First, June 7-8 1982, Louisiana 59
 - Stereology '82, Sheffield 5-7 July 1982 180
 - Symposium on writing and speaking in medicine 376
 - Thureux prize to Professor Walton 305
 - U.K. Government and the Tobacco Industry 243
- Anxiety, examination, medical students, visual analogue scale 247
- ANZAME Bulletin 52, 108
- Assessment of students: editorial 61
- Attitudes, medical students toward basic sciences, and primary care curriculum 188
- towards psychiatry 39
- 30 items, scale to measure medical students 31
- Audiotape and formal lectures compared as teaching techniques 97:
correspondence 376
- Audiovisual reviews:
- Birth: a shared experience 110, 111
 - Caring for children 110, 111
 - An introduction to prostaglandins 374
 - Pregnancy: a challenging experience 110, 111
- Audit, medical, ASME Medical Education Booklet No. 15 227
- Axioms in clinical practice 308
- Basic sciences, medical students' attitudes to, primary care curriculum 188
- Basic therapeutic skills, students' evaluation 172 *abs*
see also Clinical skills
- Bedside manner, and patient preferences 17
- Biochemistry, pre-clinical, teaching, theoretical versus practical orientations 76
- Cancer, *see* Oncology: Terminal cancer
- Card games: correspondence 305
- Cardiopulmonary resuscitation and first aid course, first-year medical students 7
- Career indecision, academic and personality correlates, medical students 314
- Clerkship experience and student performance, relationship between 133
- general practice, factor analytic study of teaching in 151
- Clinical chemistry, teaching, computer simulations 332
- competence and patient management problems 137
- progressive assessment, using objective structured clinical examination checklists 171, *abs*
- skills, axioms, potential usefulness 308
- programme, undergraduate, objective structured clinical examination: short communication 362
- teaching to pre-clinical medical students 183
- Cognitive assessment, computer-based test item-bank, medical students during clerkship 12
- Communication, teaching, evaluation, terminal cancer patients 202
- subjective and objective outcomes, first year 192
- Community-based experience and service, Nigeria 282
- health aides, interdisciplinary field training research and rural development programme 105
- training, Upper Volta 102
- medicine, general practice, geriatric medicine and mental health, integrated teaching 143
- paediatrics, interdisciplinary teaching 290
- Compression, course, obstetrics/gynaecology 173, *abs*, 352
- Computer allocation of pre-registration appointments 174 *abs*, 223
- administrative monitoring system for interns and residents 48
- assisted instruction in management of medical emergencies 27
- assisted patient record system as learning resource 171, *abs*
- based test item-bank for cognitive assessment, medical students during clerkship 12
- simulations as aids in medical education, application in clinical chemistry 332
- Concept mapping, new approach to curriculum planning 173, *abs*
- Conferences *see* Announcements
- Consultant-teachers, training, in district general hospitals: correspondence 114
- Continuity in medical education: conference report 367
- non-participation, reasons 296
- Counselling, therapy, and small group learning 81
- Curriculum analysis, tracer method, oncology subject matter 278

- course compression,
obstetrics/gynaecology 173,
abs, 352
- group-learning, medical students'
evaluation of tutors 319
- interdisciplinary integration 355
- planning, concept mapping 173,
abs
- preference and personality type in
primary care 94
- primary care, and medical students'
attitudes toward basic
sciences 183
- review, analysis of examinations
in 3
- Decision-making, sequence of
information acquisition,
variability 343
- Developing countries, community
health, *see* Community health
- Diagnostic thinking, beginning of the
process 22
- Discussions, pyramid techniques, for
tutorials 171, *abs*
- Doctor-patient relationships, and
bedside manners 17
- Editorial
Association for Medical Education
in Europe 1
Educating medical teachers 307
Education, training and professional
development, a personal
view 119
The future of postgraduate medical
education in Britain: the 'Short
Report' 117
History taking 245
Motivation for learning 181
Trends in assessment 61
- Emergencies, management, teaching,
using interactive computer
terminal 27
- Engineering and medicine, student
evaluation of instruction
compared 121
- Examinations, analysis, in curriculum
review 3
anxiety, medical students, visual
analogue scale 247
- Facial expressions of emotion, ability
of clinical students to
read 172, *abs*
- Federal Republic of Germany, medical
education current state 345
- Field training centres, interdisciplinary,
and rural development
programme 105
- First aid and cardiopulmonary
resuscitation course, first-year
medical students 7
- General practice, objectives and
students' learning 212
vocational training 174, *abs*
- Health science teachers, educational
methods, evaluation of
workshop 161
- Histology, microfiches as aid to
teaching 269
- History taking, ability, examination for
objective assessment 259
and decision-making 343
editorial 245
see also Interviewing
- House appointments *see* Pre-
registration appointments
- Independent-study programme, impact
on professional careers 156
- Instruction *see* Teaching
- Interdisciplinary field training research
and rural development
programme 105
integration in medical
education 355
teaching of community
paediatrics 290
- Interview, training model, patient's
preference 17
- Interviewing, clinical; editorial 245
skills, teaching 172, *abs*
see also History taking
- Learning, motivation: editorial 181
- Lecture information, recall, pre-clinical
medical students 264
- Linguistic viewpoint in therapy,
counselling and small-group
learning 88
- Malaysia, analysis of examinations in
curriculum review 3
- Medical audit cycle, ASME Medical
Education Booklet No. 15 227
- Medical education, continuity:
conference report 367
current state in FDR 345
educating medical teachers:
editorial 307
and education in other health
professions, relationships:
report 300
education, training and professional
development: editorial 119
educational methods for health
science teachers, evaluation of
workshop 161
- Medical students, examination anxiety,
visual analogue scale 247
evaluation of instruction, comparison
of medicine and
engineering 121
evaluation of tutors in group-
learning curriculum 319
learning practices 63
performance, personality
factors 251
social class 72
- Medicine and engineering, student
evaluation of instruction
compared 121
- Memorizing, forgetting and fact-testing
MCQs 170, *abs*
- Memory, recall of lecture
information 264
- Microcomputer, *see* Computer
- Microfiches as aid to teaching
histology 269
- Modified essay question, cognitive
structure 326
- Monitoring system, computerized
administrative, for interns and
residents 48
- MRCP (UK) Part I examination,
tutorial scheme for
candidates 170, *abs*
- Multiple choice questions, memorizing,
forgetting and fact-testing 170,
abs
- Objective structured clinical-
examination checklists,
progressive assessment of
clinical competence 171, *abs*
introduction to undergraduate
clinical skills programme: short
communication 362
- Objectives for instruction, medical
teachers' perspectives 68
- Obstetrics/gynaecology, course
compression, experiences 173,
abs, 352
- Oncology, tracer method of curriculum
analysis 278
- Orthopaedic surgery, undergraduate
teaching: report 166
- Paediatrics, community,
interdisciplinary teaching 290
- Patient management problems,
evaluation: short
communication 365
issues of validity 137
and Qualifying Examination of
the Medical Council of
Canada 219
see also Problem solving
preferences and the bedside
manner 17
record system, computer-assisted, as
learning resource 171, *abs*
- Personality and academic correlates of
career indecision, medical
students 314
factors as predictors of medical
student performance 251
and performance in psychiatric
education 44
type and curriculum preference in
primary care 94
- Physical examination, videotape for
teaching, evaluation 197
- Postgraduate medical education,
comparison of script and slides
with audiotapes and slides 97:
correspondence 376
future in Britain, 'Short Report':
editorial 117

- training consultant-teachers in district hospitals: correspondence 114
see also Teachers: Teaching
- Practice examination, effects on scores in Qualifying Examination of the Medical Council of Canada 219
- Pre-clinical academic staff in Republic of Ireland 174, *abs*
- Pre-registration appointments in the 1980s, computerized allocation 223
- Primary health care curriculum and medical students' attitudes toward basic sciences 188
- personality type and curriculum preference 94
- workers, training, Upper Volta 102
see also Community health
- Problem solving, clinical, diagnostic thinking, beginning 22
- cognitive structure of modified essay question 326
- medical, research problems, theory and method 81
see also Patient management problems
- Professional careers, impact of an independent-study programme 156
- characteristics, impact of instructional style 127
- development, education and training: editorial 119
- Psychiatry, attitudes towards, 30 items (ATP-30) scale to measure medical students 31
- attitudes towards, medical students 39
- contribution to general medical education 147
- education, personality and performance of students 44
- Pyramid discussion technique for tutorials 171, *abs*
- Qualifying examination of Medical Council of Canada, effects of taking practice examination 219
- Questionnaires, preceptor-evaluation, factor analytic study of teaching in off-campus general practice clerkships 151
- student evaluation of basic therapeutic skills 172, *abs*
- Respiratory knowledge and skills, residents' training goals 273
- Resuscitation, cardiopulmonary and first aid course, first-year medical students 7
- Rural development, *see* Community health
- Sex education, therapy, counselling and small group learning 88
- Short Report: the future of postgraduate medical education: editorial 117
- Slides in teaching, use: correspondence 114
- Social class of medical students 72
- Student evaluation of instruction, comparison of medicine and engineering 121
see also Medical students
- Teachers, medical, educating: editorial 307
- medical students' evaluation, group-learning curriculum 319
- perspectives, use of objectives 68
- Teaching, comparison of script and slides with audiotape and slides 97: correspondence 376
- engineering and medicine compared 121
- established and new, comparison 208
- instructional style and development of professional characteristics 127
- integrated, combined course in community medicine, general practice, geriatric medicine and mental health 143
- medicine, learning practices of students 63
- in off-campus general practice clerkships 151
- Terminal cancer patients, evaluation of teaching communication 202
see also Oncology
- Theoretical versus practical orientations in pre-clinical biochemistry teaching 76
- Tracer method of curriculum analysis, oncology subject matter 278
- Training, education and professional development, personal view: editorial 119
- Tutors, *see* Teachers
- University entrance performance and medical school progress 173, *abs*
- Videotape demonstration of physical examination of alimentary system, evaluation in teaching 197

